

Letters & Sounds: Phase One (PVI Settings - Audit of Provision & Practice) **Setting:**

CLLD Lead Practitioner:		Early Years Adviser	
Aspect of provision <i>Do we...</i>	Current practice and provision <i>What do we do now?</i>	Areas for development <i>How can we make it even better?</i>	Progress check
Encourage playfulness and turn-taking with games such as peek-a-boo?			
Encourage young children to explore and imitate sounds?			
Encourage listening to distinguish sounds in the environment and play games, guessing what sounds are and where they come from?			

Aspect of provision <i>Do we...</i>	Current practice and provision <i>What we do now...</i>	Areas for development How can we make it even better?	Progress check
<p>Use rhymes from a variety of cultures and ask parents, children and families to share their favourites?</p>			
<p>Provide opportunities for children to move rhythmically to music, such as skipping, rocking and dancing?</p>			
<p>Make up alliterative jingles and play with words in everyday activities?</p>			

Aspect of provision <i>Do we...</i>	Current practice and provision <i>What we do now...</i>	Areas for development How can we make it even better?	Progress check
<p>Talk to children about similarities in rhyming words?</p>			
<p>Make up alternative endings and encourage the children to supply the last word of a nursery rhyme?</p>			
<p>Encourage children to make sounds in lots of different ways, using their voices and everyday objects as well as musical instruments?</p>			

Aspect of provision <i>Do we...</i>	Current practice and provision <i>What we do now...</i>	Areas for development How can we make it even better?	Progress check
<p>Talk to the children about the sounds that they are making and the sounds that they can hear?</p>			
<p>Draw attention to the similarities in sounds at the beginning of words, emphasising initial sounds?</p>			
<p>Play games with children to encourage them to listen for the sound at the beginning of a word?</p>			

Aspect of provision <i>Do we...</i>	Current practice and provision <i>What we do now...</i>	Areas for development How can we make it even better?	Progress check
<p>Set up a listening area where children can enjoy music, rhymes and stories?</p>			
<p>Encourage repetition, rhythm and rhyme by reciting poems and rhymes and singing songs?</p>			
<p>Have a range of resources to support children's listening skills including musical instruments, tape recorder, tapes, microphones, stories rich in sound effects?</p>			

Letters & Sounds – Implementing Phase One

What do I need to do?	Who needs to be involved?	When does it need to happen?	How will I know if the action has been achieved?