

### Gap Task 3 Checklist – Skilled Practitioners

- As a staff team watch the Storytelling video and think about how Gareth has shared the story with the child. Consider what you like about it and what could be done better. Give yourselves time to reflect on the video.
- Discuss what worked well and what could be even better as a staff group. Capture and record these as bullet points.
- Each member of staff decides on 3 ideas they want to implement when reading with children.
- As you implement these ideas think about what has changed and how you and the children's language has improved.
- After a few weeks have another staff meeting and consider your reflections answering these questions:
  - What do practitioners notice about the quality of the adults' interactions?
  - What do practitioners notice about the quality of the children's verbal contributions?
- Reflect as a staff group and implement more changes to your practice.
- Again, record and implement these 3 bullet points.
- You can periodically return to this task ensuring you are all still implementing the changes.
- The second part of this task is to: Film someone in your setting who shows a high standard of reading with a child. Put captions and/or a voiceover onto the recording. You now have a training video.

- Share this video with staff and future staff members about how you feel staff should be reading with children and to elicit discussion and reflection.
- Share the video with parents as a parents' workshop to help develop their skill of reading with their child.
- Think about further improvements you would like to make and record more training videos.